Tritt Elementary VEX IQ Robotics Club General Information 2021-22

We are excited you are interested in the Tritt Elementary VEX IQ Robotics Club. We participate in the VEX IQ Challenge where teams of students are tasked with designing, building, and coding a robot to play with other teams in a game-based engineering challenge. Classroom STEAM concepts are put to the test as students learn transportable skills: communication, collaboration, creativity and critical thinking. Tournaments are held from September – March, culminating in a World Championship in April.

This club is open to a limited number of 4^{th} and 5^{th} grade students who are willing to work hard to meet this challenge.

What: Each team of three students will be responsible for creating and maintaining a working robot that meets the year's challenge as well as an engineering notebook. Each team also has the option of participating in a STEAM Research Project. Time during the team meetings will be used to build and program robots and maintain the engineering notebook. The STEAM Research Project is something that teams can work on outside of team meetings.

When: Meeting times will be 2:30PM – 3:30PM on Mondays in the Science Lab.

Competitions: Sign up for competitions will be ongoing throughout the year as students prepare their robots. Most competitions are on Monday afternoons in Cumming once a month, and we will host a competition at Tritt in February.

Club Fees: A nonrefundable check for \$150 made out to Tritt Elementary will cover materials, competition fees, t-shirt and end-of-the-season party.

<u>Instructions for Robotics Club Application:</u>

Students will complete their portion of the application at school in rooms 701 or 705.

The application is due by August 6th.

Those selected will be notified by August 13th.

Please contact either Mr. Giunta or Mrs. Pascual with any questions.

Tritt Elementary VEX IQ Robotics Club

Parent / Student Agreement

Student Name:	<u></u>
To be considered for the Tritt Elementary VEX IQ Rob students understand the responsibility and commitm will agree to the terms below. Please take the time to child. Check each item you can agree to and sign below	ent needed by each team member, they read over and sign this contract with you
Student agreement:	
I agree that no robotics problem has only one sol that cooperates by considering everyone solution and	
I agree that my behavior at meetings and tournal my teammates, opponents, teachers, judges, and vol	
I agree that each team meeting is valuable and w understand that if I repeatedly miss meetings I may b	
I agree that the goal of my team should be to do and to cooperate on whatever solution the team cho	
I agree that all work will be my own. Teachers an answer questions, but all work is to be done by the st	
I understand that violating the agreements above robotics club and future events.	e will result in my removal from the
Student Signature:	Date:
Parent Agreement:	
Parent support is crucial to the success of the Tri- will need volunteers for our January scrimmage and F commit to participating August thru March.	-
Students are expected to make mistakes when do robots. Please encourage perseverance with your chi fail. Our expectation is for them to learn and have fur	d while reminding them that it is okay to
Parent Signature:	Date:
Student Signature:	Date:

Tritt Elementary VEX IQ Robotics Club Student Application

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Scenario: Your ideas were not selected for the robot design, STEM project research, or
notebook documentation. What steps do you take to move on and still be a productive
team member?
Scenario: You don't have a specific job for the day or you have finished doing the task
you were selected to complete. What do you do?
Scenario: At a competition you have a team member that is pouting and/or not showing
support for the team. What do you do to encourage more participation from them?
Scenario: You are on a team with more than one strong personality (perhaps even your
own). Things become heated while discussing what needs to be done to change the
robot design. How would you diffuse the situation and guide students to be more
productive?